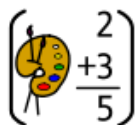


Curriculum Newsletter

Class: Explorers 4 Term: Autumn 1



Our topic this half term is **Roman Invasion**.



Our key fiction text this half term is 'Meg and The Romans' for our younger learners and Roman on the Rampage for our older learners.

MY COMMUNICATION



In reading our younger learners will be exploring our key text 'Meg and The Romans'. We will use our book to influence our mark making and letter formation to support our writing skills.

Our older learners will be making predictions about the text we have read and making different roman items from the book! We will also be making our own fact files with the information we have learnt!

MY THINKING AND PROBLEM SOLVING



Our science focus this half term will be humans and animals. We will be learning about our own bodies and how they work! In maths we will explore length, weight and capacity. We will learning about big and small and how to measure things using different measurements.

MY PSED



Our focus in PE will be invasion games where we will develop our dodgeball skills. We will also take part in 'World Heart Day' Friday Theme Day where we will work on a range of physical tasks.

In PSHE we will explore relationships and people who are important to us.

If you could please send in photos of family members or via weduc.

MY CREATIVITY



Our art lessons will be inspired by our topic 'Roman Invasion'. We will explore a variety of different arts and crafts linked to clay modelling and mosaics.

THE WORLD ABOUT ME



In line with our topic 'Roman Invasion', we will explore the history of the Romans using sensory exploration to learn about Roman food and clothing, as well as Gods and Gladiators.

We will continue to develop our French language skills through our daily routines and build our knowledge of French greetings.

OTHER INFORMATION



Our PE session is on a Tuesday Morning.

Please remember to send in your child's swimming kit for us to keep in school to access their hydrotherapy sessions. You will be kept inform in the diary of when these are taking place.