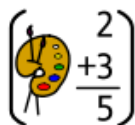


Curriculum Newsletter

Class: Investigators 4 Term: Summer 1



Yeoman
Park
— ACADEMY —



Our topic this term is Light It Up! This is a science based topic where we will learn about the invention of the lightbulb and use of light.



This term, we are reading The Light Thieves by Helena Duggan.



MY COMMUNICATION



Our Communication focus this half term will be fiction linked to our topic. We will be reading our key text and using this as inspiration to create our own historical fiction text based before the invention of the lightbulb.

We will also focus on verbal communication with the new mix of learners and staff in our class.

MY THINKING AND PROBLEM SOLVING



Maths this half term is about place value and time – we will be learning not only how to tell the time but also how to solve real-life problems related to this.

In science, we are learning about electricity including how to create circuits.

MY PSED



In PSED we will learning how to keep ourselves safe at home, in school and out in the community.

We will have an RE day based on Christianity on 16th May where we learn about the 12 disciples. We will be developing our track and field skills in PE this half –term.

MY CREATIVITY



We are going to focus on independence at creating budget friendly meals that could be recreated at home. We'd love for you to send us photos of your child having a good at cooking at home.

In art, we are going to use the pointillism technique to create our own paintings.

THE WORLD ABOUT ME



In history and geography, we are going to be carrying out study of our local area, Mansfield, comparing how it has changed over time.

We will be celebrating VE Day on Friday 9th May.

In French, we will begin learning the names of common foods and drinks.

OTHER INFORMATION



Please ask your child about our lovely new school building or enjoy looking on Weduc at the photos we share.

Please let us know if you or your child has any concerns that we can aim to support with.

Our PE day will be Mondays.