

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16250**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

How much funding has been spent on staff training and continued professional development (CPD)?

1000

How much funding has been spent on sports competitions?

300

How much funding has been spent on equipment and resources?

11200

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

How has your school targeted spending on

Other (please describe below)

providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Other: **Self regulation items for children such as weighted blankets, peanut balls and round therapy balls.**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Peer to peer led activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Insight and data capture to better understand and support these pupils**

How has your school targeted spending to **Other (please describe below)**

provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Other: **Extended the range and opportunities to be involved in physical activities.**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff participation in extra-curricular activities and school sports competitions**

Has your school's PE and sport premium spending achieved any of the following? **Other**

How has your school's spending improved PE attainment? **We have a more accurate assessment system based around B Squared. Which suggests further activity and skills to improve**

attainment. We have also increased the range of activities available to our learners to improve engagement and attainment. This has included a residential and adventurous activities and access to external providers such as The Adventure Services.

How has your school's spending increased pupil PE and sport activity levels?

We have developed daily short burst, high intensity activities such as Fun Fit and Just Dance to improve overall fitness and engagement of learners.

How has your school's spending increased staff training and continued professional development (CPD)?

We have developed a Forest Schools specialist to increase the range and scope of activities.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Due to the nature of the school it is difficult to deliver after school sessions so we have therefore developed lunchtime clubs based around learners interests including sports. The school is attending SEN competitions within the County.

What other impacts have you identified from your school's PE and sport premium funding?

This has mainly been around confidence, esteem and self worth whilst giving the learners an opportunity to find an identity and participate in sport and physical activity.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

This will be done by looking at long term impact, including staff knowledge and the maintenance and upkeep of sports equipment and facilities.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

14

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

0

Section 8 of 9 - declarations

- | | |
|--------------------|---|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

Section 9 of 9 - feedback

- | | |
|---|---|
| How long did it take you to gather the relevant information to complete this form? | 1 to 2 hours |
| How long did this form take you to complete? | 0 to 30 minutes |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took about the same amount of time |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? | It was no more or less straightforward |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | Yes - due to us being a SEN school, some of these questions are difficult to answer and some questions gave the option of "Other" but then you were unable to specify what these were. |