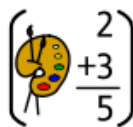


Curriculum Newsletter

Class: 13 Hippogriffs Term: Summer 1



As an Upper department, we will be collaborating our Art, Careers and Cooking sessions so that we can support learners to socialise with others and develop their confidence to help others.



This term our key texts are 'I can't wait to go to the Olympics' by Amy Jade Metters-McIntyre.

MY COMMUNICATION



Learners will be exploring props related to the key texts this term and gain greater anticipation for what happens next. All learners will be creating their own fact files of different Olympic sports from 8th century BC and today. Some learners will be linking objects with pictures, symbols or words. During Boxwork learners will be focusing on reading books at their level, recognising letters and fine motor skills in written tasks. Learners will also take part in phonics on Tuesdays, Wednesdays and Thursdays.

MY THINKING AND PROBLEM SOLVING



The learners this term are focusing on time and temperature. We will be exploring different time and linking events to different environments and times in the day e.g. morning and night. Some learners will be exploring telling the time e.g. half past and o'clock. Learners will be exploring the weather daily and using a thermometer to identify what the temperature is outside, in class and when making food. In science learners will be germinating different seeds and planting the seeds to see if they will grow in different conditions. They will also explore why we have plants, which ones we can eat and what plants need.

MY PSED



Learners will be exploring a stethoscope to listen to their heart rate before and after fitness tasks. Learners will also be exploring different elements related to our bodies e.g. external and internal body parts (organs), healthy and unhealthy food, sharing preferences, and putting food into different categories on the healthy eating plate. During Boxwork and Careers, learners will be taking part in practical sessions linked to the lollipop people. In PE we will be exploring ways to move on the floor as well as on apparatus and sequencing movements together each week to develop their skills and require less support. We will also be exploring different Olympic sports and equipment they use.

MY CREATIVITY



In cooking we will be making different food from the different countries we are looking at this term – French cheese bites, Greek courgette and honey pie, German raspberry custard kuchen, South African chakalaka, Jamaican date and ginger malt loaf, and New York cheesecake. In art we will be focusing on the different colours on the flags from the different countries and linking these to make different art pieces that represent the countries e.g. Notre Dame-stained glass window. Greek pottery, Moravian stars, South African house, Recyclable Jamaican wildflower and fireworks/ 3D patriotic blowers from USA. The art elements we are looking at is pattern and form.

THE WORLD ABOUT ME



Learners are exploring different aspects of different countries related to the Olympics – this term we are looking at France, Germany, USA, South Africa, Jamaica and Greece. Learners can listen and verbalise French words related to classroom objects. On a rota basis learners will be able to go to the shop with Class 12 to locate, retrieve and buy food for cooking sessions. Evidence gathered will go towards their Aim Awards Qualification. We will be going to a garden centre with class 12 as an end of term treat.

OTHER INFORMATION



On a Monday, two learners will take part in the Music Choir. On a Monday, two learners will take part in My PSED Club related to dancing and Mental Wellbeing. Also on a Tuesday afternoon, a learner will take part in ICT sessions in Class 14. On Mondays or Tuesdays, five learners will alternate and engage in the Pathfinder program – exploring different Colleges and Day Centres. On Tuesday Mornings, Class 13 will have toast morning with Class 12. On Wednesday afternoons, Class 13 will share books with Class 12.