# Curriculum Newsletter Class: 6- Toucans Term: Spring 2





We are continuing our topic on Viking Raiders – learning more about them.



We will be reading a number of simplified information texts as well as reading a Norse Viking Creation story.

### MY COMMUNICATION



We are continuing to learn about the Vikings through our reading of information texts and online resources including bbc bitesize. We are then using this to add to our very own information texts that we are creating. In reading, we are getting much better at using our phonics to read appropriately levelled books.

# MY THINKING AND PROBLEM SOLVING



This half term's maths focus is the four operations: addition, subtraction, multiplication and division. This is done practically through a range of hands-on approaches.

In science, we are continuing to learn about materials including if they are waterproof or not and then using this knowledge to make our own waterproof longboats.

#### **MY PSED**



The PSED focus is around online and personal safety. We will be learning about what information is and is not safe to share with strangers and similarly, what can be shared with our friends and family.

As always, we are also working on our selfhelp and independence skills.

#### **MY CREATIVITY**



We are developing our drawing techniques by following step by step instructions to create a number of different pieces of artwork based around Viking animals.

We are also making Viking dishes in Food technology focussing on our chopping and mixing skills.

Each week, one member from our class is also attending the school choir.

## THE WORLD ABOUT ME



Our topic focus continues to be around the Viking invasion how they came and settled in Britain and the things that they discovered / invented.

We are also learning more about the map of the word and how to use an atlas.

#### **OTHER INFORMATION**



We are starting gymnastics in PE with lessons on a Wednesday afternoon.

We also have a trip to Matlock Farm Park on the 8<sup>th</sup> March!