


Reading Pathway		Curriculum Strand	My Communication	
Trust	Diverse Academies	Subject	Reading	
School	Yeoman Park Academy			

Stage	Provision
Stage One Exploring Stories and Language	<ul style="list-style-type: none"> • Sensory stories • Exploring stories and language through music and interactions
Stage Two Sensory Sounds (Pre RWI)	<ul style="list-style-type: none"> • Initial sounds within story sessions • Practical sensory sounds and alphabet exploration
Stage Three Phonics (RWI)	<ul style="list-style-type: none"> • Participating in regular phonics sessions linked to the RWI scheme • 1:1 reading sessions with a phonics book • Interventions, where appropriate based on gaps within phonics learning
Stage Four Fluent Readers	<ul style="list-style-type: none"> • Developing their fluency in reading and understand what they are reading through regular comprehension activities linked to inference and deduction, following the RWI Comprehension scheme • 1:1 reading sessions with a high quality text • Interventions, where appropriate based on gaps within comprehension knowledge

All learners will be regular assessed through formative and summative assessments to ensure they are on the correct reading pathway. These assessments will take place by the class team, with support from the Reading Lead.

By the end of KS2, all learners will be on Stage 2 and above. Learners will be supported to access the next stage, as appropriate.

Learners who do not make progress using the RWI scheme, will access an appropriate alternative reading provision, as agreed by SLT in order to support their individual needs.