


Long-Term Plan		Curriculum Strand	My Communication	
Trust	Diverse Academies	Subject	Reading, Writing and Language Year D	
School	Yeoman Park Academy			

Year D		Autumn 1 Victorious Victorians	Autumn 2 Victorious Victorians	Spring 1 What is your superpower?	Spring 2 What is your superpower?	Summer 1 Football Fever!	Summer 2 Football Fever!
Reading Focus		Fiction: Victorian-themed Text/Story	Non-Fiction: Explanation Texts on Victorian Equipment and Items	Fiction: Superhero-themed Text/Story	Non-Fiction: How to be a Real-life Hero Texts and Instructions	Fiction: Football-themed Text/Story	Poetry: Football Poems (Shape and Rhyming)
Writing Focus	Waypoints 1-6	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Matching Activities through Sensory Exploration	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Instruction Ordering through Sensory Exploration	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Letter Formation linked to poem
	Waypoints 7-14	Order, Plan and/or Write a Victorian Mystery Story	Plan and Write an Explanation Text Labels and captions for Victorian pictures/photos	Order, Plan and/or Write a Superhero Problem Solving Story	Order, Plan and/or Write an Instructional Text on a Career/Job	Order, Plan and/or Write a Themed- Story (Event – Football World Cup)	Order, Plan and/or Write a Football- Themed Poem
Key Language and Vocabulary		Victorians, steam, train, Queen, butler, maid, teacher, school, soldier, mangle, iron, washboard, blackboard, soap, chimney brush, acrobat, rocking horse, yo-yo, workplace, working class.		Superhero, hero, villain, good, bad, brave, evil, fight, help, rescue, body, bones, skeleton, emergency, equal, freedom, heroine, role model, generous, kind, strength, support, inspire.		Football, match, tournament, trophy, kit, boots, goal, pitch, red card, yellow card, team, commentator, players, fans, crowd, stadium, ball, goalkeeper, defender, midfielder, striker, competition, referee.	

Staff will use learners EHCPs and ILPs to inform them of their current areas of need and ensure the targets within these key documents are integrated across all areas of the curriculum in relation to reading, writing and language.

All learners have an individual reading plan, which details the provision they access in order to meet their individual targets and areas of needs. These plans include activities and sessions, which focus on targeted areas such as phonics, comprehension and social interaction.

The writing focus is based around transcription for waypoints 1-6, and composition for waypoints 7-14. However, it is important to note that through these focus activities, learners, where appropriate, will work on all aspects of writing – transcription, composition, spelling, vocabulary, grammar and punctuation.