


Long-Term Plan		Curriculum Strand	My Communication	
Trust	Diverse Academies	Subject	Reading, Writing and Language Year C	
School	Yeoman Park Academy			

Year C		Autumn 1 Britain at War	Autumn 2 Britain at War	Spring 1 There's Only One Me!	Spring 2 There's Only One Me!	Summer 1 Light It Up!	Summer 2 Light It Up!
Reading Focus		Fiction: World War-themed Text/Story	Poetry: Poems linked to the War and/or Remembrance Day	Fiction: Text/Story with the key theme of identify and/or being unique	Non-Fiction: Information or Factual Guide on the Human Body	Fiction: Light/Electricity-themed Text/Story	Non-Fiction: Instructions for Electrical Appliances
Writing Focus	Waypoints 1-6	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Letter Formation linked to poem	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Sensory Movements linked to a range of body parts	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Instruction Ordering through Sensory Exploration
	Waypoints 7-14	Write a Recount from Different Perspectives of People in the War, e.g. soldier, child	Order, Plan and/or Write a Poem with the theme of World War 1 and 2 or Remembrance Day	Order, Plan and/or Write a Themed-Story (Main Character – Myself)	Labels and captions for human body pictures/photos	Order, Plan and/or Write a Historical Story (Event – The Invention of Light)	Order, Plan and/or Write an Explanation Text for an Electrical Appliance
Key Language and Vocabulary		Britain, world, war, fight, allies, holocaust, Nazi, invade, forces, army, evacuate, target, blackout, bomb, attack, shelter, siren, rifle, rations, tank, gas mask, medal.		Me, mum, dad, brother, sister, family, friends, grandparents, house, school, community, body, unique, individual, genetics, genes, personality, relative, hands, eyes, hair, feet, senses.		Electric, light, circuit, battery, wire, switch, pylon, plug, bulb, socket, cell, dark, lamp, reflect, see, surface, star, sun, moon, shadow, source, shine.	

Staff will use learners EHCPs and ILPs to inform them of their current areas of need and ensure the targets within these key documents are integrated across all areas of the curriculum in relation to reading, writing and language.

All learners have an individual reading plan, which details the provision they access in order to meet their individual targets and areas of needs. These plans include activities and sessions, which focus on targeted areas such as phonics, comprehension and social interaction.

The writing focus is based around transcription for waypoints 1-6, and composition for waypoints 7-14. However, it is important to note that through these focus activities, learners, where appropriate, will work on all aspects of writing – transcription, composition, spelling, vocabulary, grammar and punctuation.