


Long-Term Plan		Curriculum Strand	My Communication	
Trust	Diverse Academies	Subject	Reading, Writing and Language Year B	
School	Yeoman Park Academy			

Year B		Autumn 1 Awesome Autumn	Autumn 2 Winter Wonderland	Spring 1 Viking Raiders	Spring 2 Viking Raiders	Summer 1 Going for Gold!	Summer 2 Going for Gold!
Reading Focus		Poetry: Autumn-Themed Poems (Acrostic and Rhyming)	Fiction: Winter-themed Text/Story	Non-Fiction: How to be a Viking Texts and Instructions	Fiction: Viking-themed Text/Story	Non-Fiction: Sports Reports and Videos of Commentary	Fiction: Sport-themed Text/Story
	Writing Focus	Waypoints 1-6	Mark Making and Letter Formation linked to poem	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Instruction Ordering through Sensory Exploration	Mark Making and Letter Formation linked to key vocabulary	Mark Making and Sensory Movements linked to different sports
		Waypoints 7-14	Order, Plan and/or Write an Autumn Poem	Order, Plan and/or Write a Themed- Story (Setting – Winter)	Order, Plan and/or Write an Instructional Text about the Vikings	Order, Plan and/or Write a Viking Adventure Story	Order, Plan and/or Write a Sports Report on a historical sporting scenario/event
Key Language and Vocabulary		Autumn, leaves, windy, rain, red, orange, yellow, brown, green, season, tree, harvest, conkers, acorn, pumpkin.	Winter, cold, snow, ice, snowman, icicle, sleet, frost, frozen, hail, slippery, mittens, boots, gloves, hat.	Viking, Jorvik, freeman, slave, archer, gods, Thor, longboat, axe, shield, spear, swords, coins, thatched house, horn cup, jewellery, milk, cheese, Scandinavia, settlers, Norse, myths.	Olympics, sport, event, medal, race, competition, gold, silver, bronze, sailing, basketball, match, game, gymnastics, archery, swimming, javelin, running, sprint, football, badminton, tennis.		

Staff will use learners EHCPs and ILPs to inform them of their current areas of need and ensure the targets within these key documents are integrated across all areas of the curriculum in relation to reading, writing and language.

All learners have an individual reading plan, which details the provision they access in order to meet their individual targets and areas of needs. These plans include activities and sessions, which focus on targeted areas such as phonics, comprehension and social interaction.

The writing focus is based around transcription for waypoints 1-6, and composition for waypoints 7-14. However, it is important to note that through these focus activities, learners, where appropriate, will work on all aspects of writing – transcription, composition, spelling, vocabulary, grammar and punctuation.