

Curriculum Newsletter

Class: Penguins Term: Summer 2



Our topic this term is Tomb Raiders which focuses on Egypt and Ancient Egypt.



This half term we are exploring Joseph and the Amazing Technicolour Dreamcoat

MY COMMUNICATION



This half term we are continuing to explore our sensory phonics. This week we have started with 'h' – we have smelled some lovely **herbs**, spun a fun **helicopter** and wore a fabulous **hat**. We love our phonics sessions. Our sensory story is Joseph and we love exploring our farm animals and our technicolour dreamcoat!

MY THINKING AND PROBLEM SOLVING



In Maths this half term we are exploring position and direction. As we are class penguins, we have a super soft penguin teddy which we love placing **on, under, behind, in front, in** and **out** of boxes! We are starting to understand more positional language. In Science, we are growing our own plants and learning all about needing **water** and **sunlight**.

MY PSED



In PE we are very excited to practise preparing for our adults to visit us and see what we can do! We also do My Body activities which help us to understand and recognise our own **body parts**. We have lots of fun songs that tell us where our head, eyes and elbows are!

MY CREATIVITY



In Art and DT, we are making our own fabulous technicolour dreamcoats! We are slowly adding new colours each week which allows us to **choose different materials**. This week we chose between red paper and red paint, and then between silver paper and silver glitter. In Cooking, we are making our own **sandwiches**.

THE WORLD ABOUT ME



We learn about this area of the curriculum through our Friday Theme Days:
9th June – World Ocean Day
16th June – International Picnic Day
23rd June – Armed Forces Day
30th June – Children's Art Week
7th July – World Chocolate Day
14th July – Bastille Day
21st July – Tomb Raiders End of Topic Events

OTHER INFORMATION



We are very appreciative of our adults bringing in sunscreen and hats for us as we love being outside but it can get quite hot.