

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

### Yeoman Park Academy

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16 250
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16 250
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16 250

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<i>Swimming will be delivered from the main school budget</i>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0 % (6 learners)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £9,250		<b>Date Updated:</b> 01/11/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>60%</b>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
To access physical activity and broaden the opportunities available to all pupils.		To further train G4 TA PE Specialist (0.65 fte) who can plan, deliver, and advise staff about physical activity with learners		£9,250 (50% of salary)	
To learn that physical activities can be fun		Is able to work with class teams to ensure that every learner has appropriate access and to create Individualised programme as necessary		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote a healthy lifestyle	TA PE Specialist (0.65 fte) can plan, deliver, and advise staff about physical activity with learners	Covered in Key Indicator 1		
To develop self-confidence, resilience, and self-belief in the learners	Sporting events tied in with national events e.g., penalty shootout			
To maintain the level of daily activity for pupils	PSHE curriculum			
To promote a healthy lifestyle	Healthy Snacks and lunch options			
To develop self-confidence, resilience, and self-belief in the learners to raise their ambitions				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give staff the confidence to be able to deliver an adaptive PE curriculum to their learners	<p>TA PE Specialist to work with staff in person and remotely to support staff with PE delivery for all learners in their class.</p> <p>PE and sport activities regularly timetabled to further increase the confidence, knowledge and skills</p>	Covered in Key Indicator 1		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To have the specialist equipment to support the delivery of physical movement and PE for learners with SEND	Equipment for classes which gives proprioceptive input to enable sensory circuits	£7, 000 (£500 per class)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop confidence, resilience and self-belief</li> <li>To develop social and teamwork skills</li> </ul>	<ul style="list-style-type: none"> <li>PE Specialist</li> <li>Class PE and sports sessions</li> <li>Sports Day</li> <li>Events linked to sporting events – penalty shootout</li> </ul>	Covered in Key Indicator 1		

Signed off by	
Head Teacher:	Courtney Hoop
Date:	07/11/22
Subject Leader:	Kathryn Radford
Date:	
Governor:	Pete Edwards
Date:	