

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Yeoman Park Academy

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16 250
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16 250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16 250

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>Swimming will be delivered from the main school budget</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £9,750		Date Updated: 01/11/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> To do - access to physical activity and broaden the opportunities available to all pupils. To learn that physical activities can be fun 		Employ TA PE Specialist (0.65 fte) who can plan, deliver, and advise staff about physical activity with children Is able to work with class teams to ensure that every child has appropriate access and to create Individualised programme as necessary		£15,000 <ul style="list-style-type: none"> Children maintain or increase their physical activity at break and lunch time. Range of strategies to broaden the physical opportunities available to all children 	
				<ul style="list-style-type: none"> Continued support from all staff to ensure sustainability Monitor the equipment and replace if and when needed 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote a healthy lifestyle To develop self-confidence, resilience, and self-belief in the children To maintain the level of daily activity for pupils To promote a healthy lifestyle To develop self-confidence, resilience, and self-belief in the children to raise their ambitions 	<ul style="list-style-type: none"> TA PE Specialist (0.65 fte) who can plan, deliver, and advise staff about physical activity with children Sporting events tied in with national events e.g., penalty shootout PSHE curriculum Healthy Snacks and lunch options 	Covered in Key Indicator 1	<ul style="list-style-type: none"> Children have a wider experience of different sports and activities. Children maintain or increase their physical activity at break and lunch time. Range of equipment available to broaden the physical opportunities available to all children Children have the experience of competing in a range of activities/events 	<ul style="list-style-type: none"> Continued support from all staff to ensure sustainability Plan sporting events into school calendar

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give staff the confidence to be able to deliver an adaptive PE curriculum to their children	<ul style="list-style-type: none"> TA PE Specialist to work with staff in person and remotely to support staff with PE delivery for all children in their class. PE and sport activities regularly timetabled to further increase the confidence, knowledge and skills 	Covered in Key Indicator 1	All learners are accessing at least weekly PE activities. This is supplemented by daily physical and warm up sessions.	This provision to continue

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To have the specialist equipment to support the delivery of physical movement and PE for children with SEND 	<ul style="list-style-type: none"> Equipment for classes which gives proprioceptive input to enable sensory circuits 	£6, 500 (£500 per class)	<ul style="list-style-type: none"> Children have been able to access equipment which gives proprioceptive input, which in turn increases engagement to learning and gives the children daily physical activity 	<ul style="list-style-type: none"> PE Specialist to investigate PE and sports providers who can meet the needs of children with SEND

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Covered in Key Indicator 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop confidence, resilience and self-belief To develop social and teamwork skills 	<ul style="list-style-type: none"> PE Specialist Class PE and sports sessions Sports Day Events linked to sporting events – penalty shootout 	Covered in Key Indicator 1	All learners are accessing a sports 'day' appropriate to their needs. The PE lead has accessed CPD and is able to deliver a wider variety of activities.	Continue and extend this provision.

Signed off by	
Head Teacher:	Courtney Hoop
Date:	01/11/21
Subject Leader:	Kathryn Radford
Date:	
Governor:	Pete Edwards
Date:	