

The World About Me



The desire to extend learners' understanding of learning beyond that which is immediately apparent

Intent – Our Aims

- Develop life experiences to extend learners understanding beyond that which is immediately apparent
- Broaden learners' knowledge and understanding of their world around them.
- Broaden learners' knowledge and understanding their local and the wider environment.
- Broaden learners' knowledge and understanding of their own and different cultures.

Implementation – How do we teach our pupils about their world?

Implementation

- Fostering an interest in the topic/theme and by the delivery of the teaching that must engage their curiosity.
- A creative approach to give them the experience as close to the real thing as possible.
- Pupils are given time, and opportunities for lots of repetition to develop their understanding of the world.
- Teaching is delivered through a holistic approach, not as discrete subjects.
 - At a pre-formal and lower semi-formal level, we approach the curriculum area to teach key life skills in communication, PSHE and cognition and learning.
 - At a higher semi-formal level, we approach the curriculum area with a holistic approach that still teaches key life skills but also knowledge and understanding of the wider world around them.
- Daily routines, experiences and sessions that include cultural cooking, role play, drama and dressing up, music, stories, RE and immersive sessions, science (discovery) and outdoor visits in the local community that encompass learning about routes and places.
- Daily routines of the classroom and school community as well as through visits with the local community (shops, cafes, parks, libraries, garden centres, residential homes, bowling, swimming and other educational visits linked topic themes). All visits have an educational aim and objective.
- Delivery in the outdoor environment through experiences and sessions where cross-curricular learning is taken outdoors.
- Forest school within a range of outdoor environments on and off site which encompass learning and development of the pupil.
- Explore festivals and celebrations both religious and non-religious.
- Experience future providers as part of the Pathfinders Post 16 Programme

Impact – How do our pupils benefit from learning about their world?

- The world about me curriculum provides learners with practical and enriching opportunities to enhance their learning, not only academically but also socially and emotionally.
- Every pupil has opportunities to develop their knowledge and understanding of the world around them and enriching life experiences of who they are, where they come from and the communities they are a part.
- Every pupil has opportunities to increase their resilience and their ability to access and cope with life outside school.

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