



# My Creativity

*Something new is created out of the encounter between the familiar and unfamiliar*



## Intent – Our Aims

- Pupils engage with the world and people, initially their experiences are all accidental but as time progresses their actions become intentional, and their creativity emerges.
- Pupils develop their curiosity, their initiative, and their spontaneity and have pleasure in their actions.
- All pupils regardless of disability can access the arts (art, music, drama, dance & DT)
- Facilitate opportunities to access theatres and arts activities in line with the SEND and inclusion policies.
- Pupils have engaging, exciting and motivating opportunities that can greatly enhance their learning not only academically but also socially and emotionally.
- Engage the pupils through their senses and encourage interaction with pupils with complex and multiple needs.

## Implementation – How do we teach our pupils to be creative?

- Pupils are given time to explore and create. The focus is the process and not the result.
- Pupils are observed when exploring and creating. Many times, their response is predictable but sometimes they demonstrate a new action, which is developed by providing new and challenging experiences to encourage further risk taking.
- Activities are repeated to build up familiarity.
- Opportunities to engage and enrich pupil's experiences including immersive days, visits, Inspire events and music from outside providers as well as opportunities to explore the cultural calendar outside of many of our pupil's experiences within the local community.
- Pupil's creativity is celebrated and displayed throughout the academy.
- Creative opportunities are facilitated for pupils through a deep understanding of the pupils and supporting them with new experiences such as visiting a theatre.
- Multi-sensory immersive experiences to explore creativity and theme days where cultures, festivals and other events are celebrated.
- Pupils who display a talent / an interest for any area of the arts have opportunities to build on their talents/interests through targeted interventions.

## Impact – How do our pupils benefit from learning to be creative?

- Pupils experience life-enhancing experiences through the arts that can greatly enhance their learning not only academically but also socially and emotionally.
- Pupils have opportunities to experience and take part in creativity activities they may otherwise have been limited because of their SEND or being socially disadvantaged.