

Accessibility Policy Appendix

Yeoman Park Academy

February 2023

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1 Medium Term

Curriculum Access	Targets	Strategies	Outcome	Goals achieved
Medium Term	All curriculum areas consider their practice in light of current legislation and developments	Continue with training of whole academy staff.	Staff are more aware of the ways in which they can make the curriculum more accessible to students with specific needs	All students have equal access to a broad, balanced curriculum.
		Learning walks and observations to highlight any issues around inclusive practice.	Strategic planning continued at faculty level.	The academy community values diversity.
	To ensure all students have appropriate equipment in place to enable them to engage with a broad and balanced curriculum.	To meet regularly with students, parents and outside agencies to plan access improvements, i.e.: Occupational Therapists, Physiotherapists, Speech and Language Therapist.	All stakeholders have an active part in Academy improvements.	Raised awareness of the collective responsibility towards inclusion.

2 Short Term

Physical Environment	Targets	Strategies	Outcome	Goals achieved
Short term	To ensure that the academy is accessible to students with disabilities/visitors/stakeholders.	To ensure at least one parking space near the main entrance for visitors with disabilities. To ensure the drive and car park are free from obstruction.	All students and visitors can access the main reception area of academy from the front and feel welcomed.	All visitors and the academy community feel included on arrival.
	To ensure each student who requires one has a Risk Assessment, Safe System of Work and Personal Emergency Evacuation Plan.	Meetings held with parents, students and agencies to assess and evaluate evacuation procedures.	Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed & any necessary training undertaken.	Emergency provision for all in all parts of the academy building.
	To ensure all student needs are disseminated to staff to provide comfortable learning.	SEN/Strategies folder, EHC Plan, physiotherapist and O.T. management programme. Update all TAs and relevant staff. Classrooms are provided with appropriate equipment for Moving and Handling i.e. overhead hoists, Mobile hoists, changing plinths.	All students accessing a broad and balanced curriculum.	
	To ensure each student, who requires it, has relevant equipment to achieve comfortable learning.	Students have relevant equipment to achieve comfortable learning i.e. slings, class chairs, standing frames, Acheevas.		