



Welcome to  
Yeoman Park Academy



Diverse  
Academies

# Welcome from our principal

Thank you for taking time to look at what Yeoman Park Academy has to offer. Our prospectus is full of information for parents and carers who are looking for a place within a specialist school for their child.

We are experts at supporting the needs of pupils from the ages of 3 to 18 with special educational needs and disabilities – often referred to as SEND.

We are a fully inclusive academy and strive to ensure that all children meet their full potential. We provide all pupils with a broad, challenging and relevant curriculum that will enrich their lives and prepare them for the future. This includes a programme of careers guidance and work experience for older pupils looking to move into apprenticeships, employment and voluntary work when they leave the academy.

All children are supported by dedicated staff, together with having access to a range of therapies. Our aim is to make our children and young people comfortable and happy in their education, to improve their chances of learning and enjoy their time with us.

We love to meet the families of children looking to join us – if you would like to visit our academy please call our office to arrange this.

We look forward to speaking with you in the future.



**Mr Courtney Hoop**  
Principal



“Our academy is a happy and inspiring environment where children thrive and enjoy their learning.”





# Life at Yeoman Park

Our young people at Yeoman Park Academy are given every opportunity to demonstrate what they can do and reach their full potential. We are constantly seeking ways to support them to make informed choices that help them shape their own futures.

## Our ethos

At Yeoman Park, our ethos is based on achieving, celebrating and enjoying life at the academy together. We work hard to embed and display these important traits to ensure that everyone can enjoy their time with us.

These key expectations are emphasised throughout our curriculum and support sessions. By embracing and living these as an academy community, our pupils and staff are empowered to achieve their goals.





# Curriculum

We provide our pupils with a broad, balanced and relevant curriculum that will prepare them for the next stage of their lives. This includes opportunities to access the national curriculum where it is appropriate and meaningful.

We support all children and young adults in our academy to develop communication, independence, self-help and life skills. All pupils have individual learning plans that are reviewed termly and contain up to three individual priorities. Pupils are also set individual subject targets for English, maths, and personal and social development every year.

The academy has a thematic approach to learning so that pupils can see the relevance and connection between subjects and start to generalise their skills. We work hard to provide the right conditions for learning and preparing pupils to learn – this ensures that teaching time is maximised to have a positive impact on learning.

## Enrichment

Throughout the academy day, pupils have access to enrichment activities that offer new experiences and provide opportunities to learn new skills. These include:

- sensory processing sessions with 1:1 support and group support
- sport and physical activities – to enhance skills and promote healthy lifestyles
- opportunities to access the local community – a great way to practice independence skills
- theatre groups and music practitioners visit the academy to deliver performances and one-off workshops throughout the year

## The learning journey

### Primary

Our primary classes are for pupils at the start of their learning journey – beginning with the foundation stage and moving through to key stages one, two and the early years of key stage three.

### Secondary

Children in the 'middle team' are aged between 11 and 14 years – they are grouped by age and needs, and their curriculum covers communication, self-help and life skills, and independence.

### Upper

The upper school is for pupils aged between 14 and 19 years old. At this stage in their learning journey, individuals have access to nationally recognised accreditations through the AIM Awards.



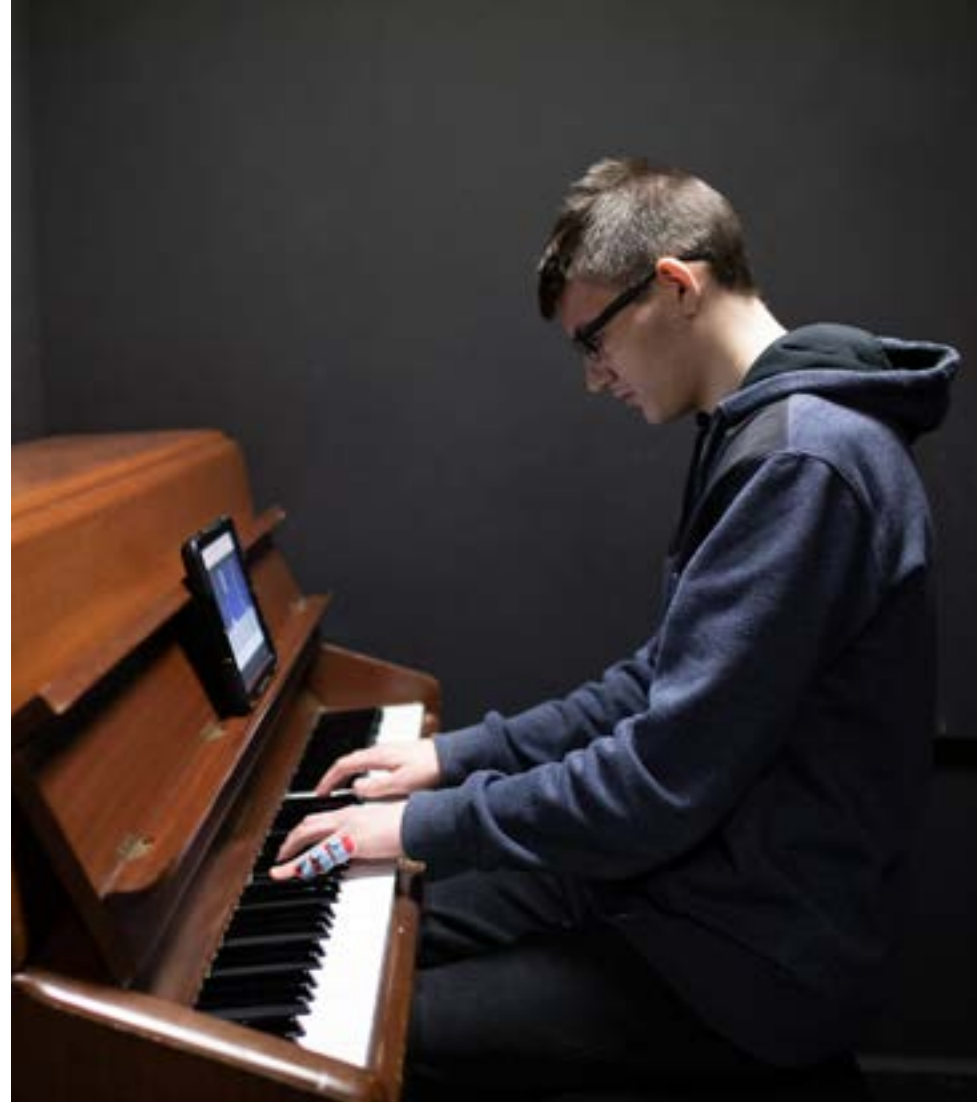
## Support and therapies

Within each of our class groups, pupils are supported by our exceptional staff team of teachers and teaching assistants, allowing your child to flourish and grow. All staff are qualified to work with children with complex needs, together with understanding the level of appropriate social and emotional support required.

We believe it is vital that we know each and every one of our pupils' needs, whatever these may be. This enables us to provide bespoke help and guidance at all levels to all learners, including those with complex special needs and those with exceptional talents.

Our staff work closely with a range of therapists and medical staff to support the children and young people who attend the academy. We have on-site speech and language therapists, occupational therapists and physiotherapists, who assist us in planning and delivering individual education and care programmes.

We have access to nurses and health care assistants who help staff to meet our pupils' medical needs. The academy also has a state-of-the-art hydrotherapy pool for individuals who need access to this provision. In addition, our staff work closely with the Educational Psychology Service to deliver the provision outlined in each pupil's statement of educational needs.



## Guiding pupils' onward journey

All pupils work on transition, life-skills and independence throughout their time at Yeoman Park. This is important in supporting them for the rest of their lives, regardless of which pathway they follow.

We provide careers guidance at different stages in children's learning journey, tailored to suit their individual needs. Whether they are exploring moving into further education after leaving the academy, or looking at routes into paid or voluntary employment, our staff provide support every step of the way.

Pupils in post-16 start working on their transition ready for when they leave the academy through the Pathfinder Programme. We have links with many local organisations and employers who support the academy by providing work placements, visits and enterprise activities.



# Admissions

Each year we are delighted to see new faces, as children join us to start or continue their learning journey. Admissions are governed by local authority policy and procedures in line with the Department for Education's Code of Practice for the Assessment of Children with Special Educational Needs.

Prospective parents and children are always welcome to visit the academy, either informally or following the suggestion of the local authority as part of their education, health and care (EHC) plan assessment process.

To arrange a visit, please contact our office on **01623 459540** or for more information about the admissions process contact your local authority admissions team.



## Diverse Academies

Yeoman Park Academy is part of the Diverse Academies Trust – a group of academies committed to the development and improvement of schools through collaboration and partnership. Our core focus is the achievement and development of each individual pupil. We have an established framework of core principles and practice to which all academies subscribe, whilst maintaining and developing each academy's unique identity and individual characteristics.

For more information, visit [www.diverseacademies.org.uk](http://www.diverseacademies.org.uk)





Yeoman Park Academy  
Park Hall Road, Mansfield Woodhouse, Mansfield, NG19 8PS

Phone: **01623 459540**

Email: **office@yeomanpark-ac.org.uk**

**[www.yeomanpark-ac.org.uk](http://www.yeomanpark-ac.org.uk)**

Diverse Academies Trust (Old Hall Drive, Retford, Nottinghamshire, DN22 7EA; registered company number 07664012) is a not for profit charitable trust with exempt charity status, registered in England and Wales.