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| **Lesson Plan: Circle Time**  **Attention Bucket** | | **Duration: 30 minutes** | | | **Date: Spring 2020** |
| **Overall Lesson Objective:**  To develop concentration and engagement to task. Stage 1 and 2 | | | | | |
| **Background information:** | | | | | |
| **Learning objectives** | To sit together safely as part of a group.  To share and take turns.  To engage with activities and resources for increased periods of time.  To develop attention and concentration.  To show anticipation and request more. | | | | |
| **Adult support** | KG/AP/JD | | | | |
| **Lesson Content**  **& Differentiation** | **Starter**  Sing and sign the bucket song:  I’ve got something in my bucket, in my bucket,  in my bucket, I’ve got something in my bucket,  I wonder what it is. | | **Main Teaching**  Stage 1: Attention bucket: To focus attention  Show four toys/objects – one at a time. Once finished place the item back into the bucket.  When finished show whiteboard and cross out the bucket saying bucket has finished. State Stage 2 activity using minimal language  Stage 2: Attention builder: To sustain attention  Show visual stimulating activities to the group, using labelling and minimal language. | **Plenary**  Staff to celebrate achievements & successes together. What do the students think they have done well? (Where appropriate)  Rewards/choosing. | |
| **Success Criteria** | To build sustained attention for increasing periods of time.  To share and take turns  To improve joint attention  To increase attention in adult-led activities  To sit safely with peers  To engage with and accept different objects and activities  To increase non-verbal and verbal communication – eye contact, verbal requests, expression, verbal commenting | | | | |
| **Resources** | Bucket with sensory toys / shower curtain/tray for stage 2  Bag with a range of sensory toys.  Resources for stage 2 | | | | |