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| **Lesson Plan: Circle Time** **Attention Bucket**  | **Duration: 30 minutes** | **Date: Spring 2020**  |
| **Overall Lesson Objective:**  To develop concentration and engagement to task. Stage 1 and 2  |
| **Background information:**  |
| **Learning objectives**  | To sit together safely as part of a group. To share and take turns. To engage with activities and resources for increased periods of time. To develop attention and concentration. To show anticipation and request more.  |
| **Adult support** | KG/AP/JD |
| **Lesson Content****& Differentiation**  | **Starter** Sing and sign the bucket song: I’ve got something in my bucket, in my bucket, in my bucket, I’ve got something in my bucket, I wonder what it is.  | **Main Teaching** Stage 1: Attention bucket: To focus attentionShow four toys/objects – one at a time. Once finished place the item back into the bucket.When finished show whiteboard and cross out the bucket saying bucket has finished. State Stage 2 activity using minimal languageStage 2: Attention builder: To sustain attentionShow visual stimulating activities to the group, using labelling and minimal language.  | **Plenary**Staff to celebrate achievements & successes together. What do the students think they have done well? (Where appropriate) Rewards/choosing.  |
| **Success Criteria** | To build sustained attention for increasing periods of time. To share and take turnsTo improve joint attentionTo increase attention in adult-led activities To sit safely with peersTo engage with and accept different objects and activitiesTo increase non-verbal and verbal communication – eye contact, verbal requests, expression, verbal commenting  |
| **Resources**  | Bucket with sensory toys / shower curtain/tray for stage 2 Bag with a range of sensory toys. Resources for stage 2  |