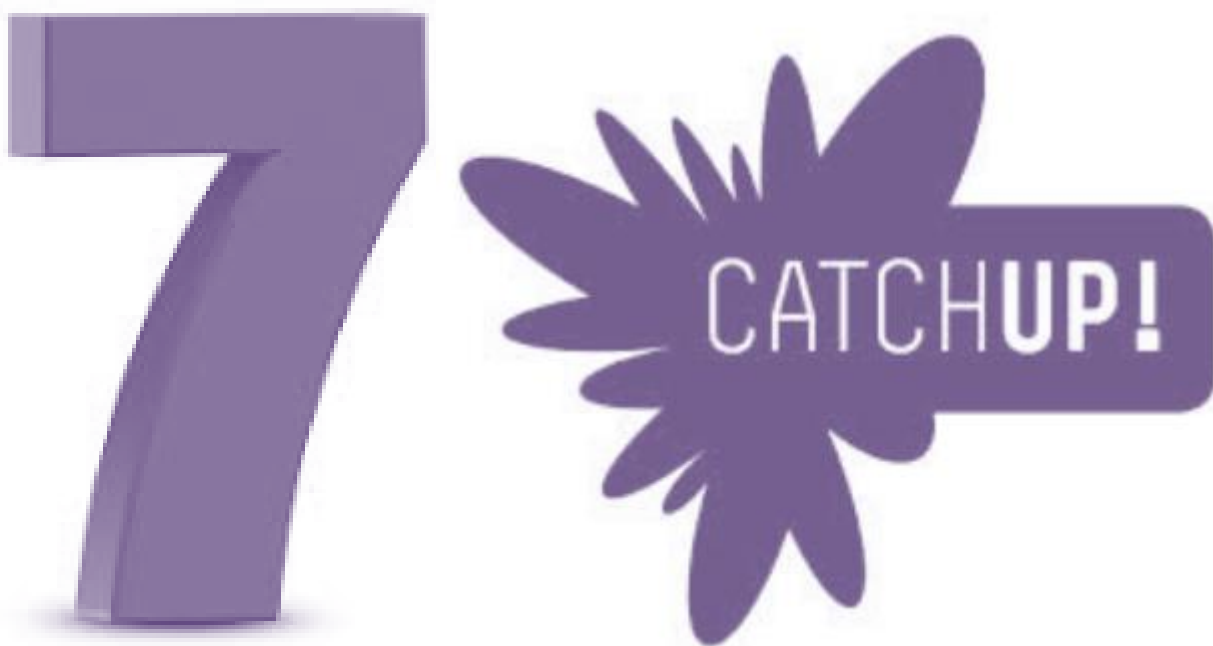


Year 7 Catchup Funding 2018-2019 Evaluation



Year 7 Catch-up Funding

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2).

All state-funded schools with year 7 pupils receive this funding, including special schools.

Allocations for 2018 to 2019

Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or mathematics at the end of KS2. There are 8 students eligible for this funding us £4000

What should we spend it on?

The focus of the year's spend is to improve attainment in literacy and numeracy. To build on previous year's spends (technology and specialised resources) it was decided to enhance these using the following plan.

Activity/Opportunity/When	Est. No of Pupils	Est. Cost	Intended Impact Statement
Students eligible	8		
I-pad / laptop	7+	£3,500	Raise the level of attainment in reading, writing and numeracy by engaging students with appropriate applications. Touch Chat HD as standard to enhance communication skills.
Specialist Sensory Equipment	1+ Cw	£500	<p>To provide a small environment free from distractions, to develop object permanence and play techniques.</p> <p>To develop cause and effect and take risks to develop problem solving</p> <p>To develop choice making skills by providing new and interesting items</p> <p>To develop problem solving and fine motor skill development</p>
All students have demonstrated progress from their given starting point.			

		Reading		Writing		Listening / Receptive Communication		Speaking / Expressive Communication		Spoken Language		Speaking Overall		English	
Description	Students Count	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019
All Pupils	8	25% of P5	10% of P6	98% of P4	76% of P5	59% of P4	15% of P5	26% of P4	78% of P4	50% of 1	59% of 1	6% of P5	55% of P5	10% of P5	80% of P5

Reading		Writing		Listening / Receptive Communication		Speaking / Expressive Communication		Spoken Language		Speaking Overall		English	
07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019	07/09/2018	01/07/2019
55% of P4	68% of P4	27% of P4	30% of P4	52% of P4	59% of P4	26% of P4	29% of P4	<i>Not doing profile</i>	<i>Not doing profile</i>	39% of P4	44% of P4	40% of P4	47% of P4
0% of P1(i)	33% of P6	0% of P1(i)	71% of P6	0% of P1(i)	73% of P3(ii)	0% of P1(i)	73% of P3(ii)	<i>Not doing profile</i>	<i>Not doing profile</i>	0% of P1	87% of P3	0% of P1	63% of P5
68% of 1C	0% of 1B	74% of P8	77% of P8	<i>Not doing profile</i>	<i>Not doing profile</i>	<i>Not doing profile</i>	<i>Not doing profile</i>	52% of 1B	77% of 1B	50% of 1	59% of 1	16% of 1	23% of 1
20% of P8	22% of P8	8% of P7	11% of P7	70% of P7	78% of P7	50% of P6	56% of P6	<i>Not doing profile</i>	<i>Not doing profile</i>	10% of P7	17% of P7	46% of P7	50% of P7
38% of P5	54% of P5	29% of P5	34% of P5	29% of P5	39% of P5	13% of P5	19% of P5	<i>Not doing profile</i>	<i>Not doing profile</i>	21% of P5	29% of P5	29% of P5	39% of P5
48% of P4	58% of P4	52% of P4	55% of P4	48% of P4	56% of P4	34% of P4	34% of P4	<i>Not doing profile</i>	<i>Not doing profile</i>	41% of P4	45% of P4	47% of P4	53% of P4
27% of P5	35% of P5	5% of P5	7% of P5	26% of P5	32% of P5	74% of P4	11% of P5	<i>Not doing profile</i>	<i>Not doing profile</i>	0% of P5	21% of P5	11% of P5	21% of P5
76% of P3(ii)	77% of P4	76% of P3(ii)	24% of P4	76% of P3(ii)	56% of P4	76% of P3(ii)	13% of P4	<i>Not doing profile</i>	<i>Not doing profile</i>	88% of P3	34% of P4	88% of P3	45% of P4