



SPORTS PREMIUM EXPENDITURE

2016-17



Yeoman Park School: Sports and PE grant for 2016 -17

Sports Premium

Yeoman Park School appreciates the contribution of PE to the health and well-being of its children. We also acknowledge that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement.

We are committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence and a new curriculum based on developing children's physical skills.

Regular staff training opportunities are provided for teachers and teaching assistants (TAs) to keep them abreast of new initiatives.

What is the Sports Premium?

The government is providing funding of £150 million per annum for the academic years to provide new and substantial primary and special school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary and special schools to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year, at Yeoman Park that means around £8100 a year. The money can **only** be spent on sport and PE provision in schools.

No. of Pupils on Roll: 85

Total amount of PE and Sport grant: £8110

PE and Sport grant spending 2016-17

Occupational Therapy	£2145	To deliver PE circuits to all pupils in school
<p>Purpose</p> <ul style="list-style-type: none"> • To deliver one session a week of Sensory Circuits during the second half of each term • To ensure staff develop a greater understanding of the sensory needs of pupils • Identify activities that have a calming, alerting and organising effect on the children to help enhance engagement within PE • Develop the children's sensory motor skills to engage in PE • Train staff to be confident to deliver a sensory motor PE session • Develop sensory motor strategies that can be used with the children across the school environment • To improve pupils fitness and well being <p>Impact</p> <ul style="list-style-type: none"> • Improved body awareness and motor skills. • More independence • Impact on other learning in class e.g. fine- motor skills/writing • Programmes being carried out confidently by all staff throughout the rest of the week • Pupils are enjoying movement activities • Some pupils are recognising their own sensory needs and know how to regulate themselves • Pupils are calmer and more engaged in learning. There are less behaviour incidents. • Pupil's wellbeing has improved. 		

Dance	£21000	To deliver specialised coaching services within school from a fully qualified dance coach. (Debbi Hedderiwck)
<p>Purpose</p> <ul style="list-style-type: none"> • To deliver the Dance strand of the Physical Education Curriculum. • To increase interpersonal confidence and skills • To increase physical confidence and body awareness, including proprioception • To develop foundation physical skills from base point for each child: co-ordination, agility, core strength, balance, memory, sequencing <p>Impact</p> <ul style="list-style-type: none"> • Pupils have increase their physical skills in line with their physical needs in their needs. • Some pupils took part in a dance performance for families which was developed using the pupils own ideas and imagination. They were able remember short routines and sequences. • Some pupils have improved non-verbal communication and have contributed to work in lessons • Pupil's fitness and wellbeing has improved. 		

Orienteering/Outdoor Pursuits	£3825	Employ specialist staff to organise and deliver Outdoor Adventurous Activity including Forest Schools
<p>Purpose</p> <ul style="list-style-type: none"> • To deliver the Outdoor Adventurous Activity strand of the Physical Education Curriculum. • To ensure that all pupils take part in Forest school sessions at a specialist offsite facility as appropriate • To investigate the use of 'Forest Schools' approach to delivering outdoor and Adventurous activity <p>Impact</p> <ul style="list-style-type: none"> • All pupils have taken part in 'Forest Schools' activities and have experienced a wide range of outdoor and adventurous activities including orienteering activities. • Pupils have accessed new offsite learning environment, with specialist staff and activities • Pupils have enjoyed the activities, are more engaged in learning during these sessions and will work better together and alongside each other. • Learning is being transferred to classroom and pupils are becoming more independent learners. • Member of staff is training to be a 'Forest school' teacher and is supporting the development of an area within school to deliver Forest school activities. • Pupil's fitness and wellbeing has improved. 		

Attainment over the Year

This shows the overall average now, compared to January

Subject	Overall Average Attainment				Change During Term			Annual
	Sept 16	Jan 17	April 17	Summer 17	Autumn	Spring	Summer 17	
Reading	14% of P6	29% of P6	38% of P6	47% of P6	+15	+09	+09	+33
Writing	82% of P5	1% of P6	10% of P6	20% of P6	+19	+09	+10	+38
Receptive	82% of P4	95% of P4	5% of P5	13% of P5	+13	+10	+08	+31
Expressive	67% of P4	78% of P4	91% of P4	0% of P5	+11	+13	+09	+33
Spoken Language	85% of 1	95% of 1	00% of 2	03% of L2	+10	+05	+03	+18
English	93% of P5	8% of P6	18% of P6	27% of P6	+15	+10	+09	+34
Number	28% of P6	38% of P6	46% of P6	55% of P6	+10	+07	+09	+26
Measurement	55% of P5	68% of P5	75% of P5	86% of P5	+13	+07	+11	+31
Geometry	6% of P6	16% of P6	26% of P6	34% of P6	+10	+10	+08	+28
Maths	98% of P5	11% of P6	19% of P6	24% of P6	+13	+08	+06	+27
Citizenship	83% of P5	1% of P6	10% of P6	22% of P6	+18	+09	+12	+39
PSHE	68% of P5	83% of P5	92% of P5	0% of P6	+15	+09	+08	+32

The areas of Citizenship & PSHE (indicators of co-operation) show an average increase in attainment comparable or above other areas.